

THE VICTORY VOICE

WHERE EVERY STUDENT'S
SUCCESS IS HEARD



Q3 EDITION



#ForTheKids

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*WHERE EVERY STUDENT'S
SUCCESS IS HEARD*



Q3 EDITION



#ForTheKids

MISSION STATEMENT

Provide essential and equitable education opportunities to the underserved and vulnerable populations ensuring that ALL students have the opportunity to win and achieve future success.

OUR CORE VALUES

TEAM

WIN

WHATEVER IT TAKES

NO EXCUSES

100% EVERYDAY

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INVESTING IN THE FUTURE OF EDUCATION AT NAU



There's no better way to start a Friday than by connecting with the future of education—and that's exactly what our team experienced at Northern Arizona University's 12th Annual Educational Career Fair.

This inspiring event brought together passionate, driven students who are preparing to step into classrooms and make a lasting difference. Throughout the day, our Victory team had the opportunity to meet with aspiring educators, share our mission, and talk about what it truly means to serve students with purpose and heart.

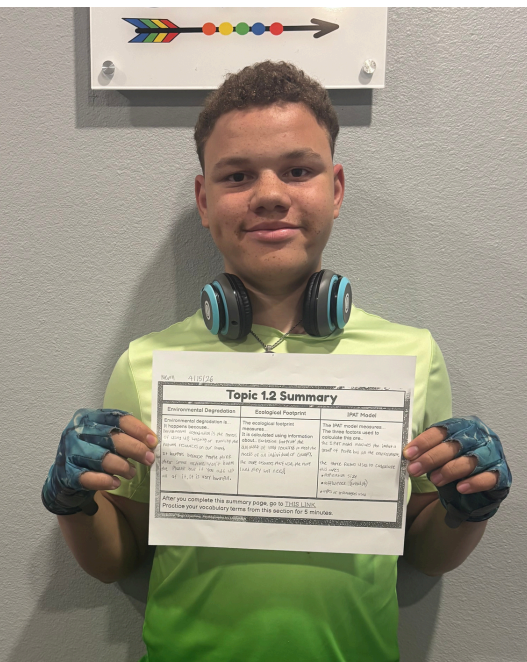
At Victory Schools, we believe that great educators change lives. Events like this allow us to not only recruit talented individuals, but also invest in the next generation of teachers who are eager to grow, lead, and make an impact from day one.

What stood out most was the energy—students asking thoughtful questions, sharing their goals, and expressing a genuine desire to make a difference. It's a powerful reminder that the future of education is in good hands.

We are proud to support our community, partner with institutions like Northern Arizona University, and play a role in shaping the educators of tomorrow. The future is bright—and we're honored to be part of the journey.



BRINGING ECOSYSTEMS TO LIFE AT VICTORY AUTISM ACADEMY IN GOODYEAR



At Victory Autism Academy MS/HS in Goodyear, learning goes far beyond the classroom—and our high school students have proven just that through their recent Ecosystem Project.

Over the past several weeks, students have been fully immersed in the study of ecosystems, exploring the delicate balance that sustains life all around us. From lush forests to desert landscapes, they designed and built their own thriving habitats, carefully considering how plants, animals, and environmental factors work together in harmony.

But this project was about more than science, it was about discovery, creativity, and connection.

Students collaborated in teams, problem-solved in real time, and brought their ideas to life through hands-on design and innovation. Each ecosystem reflected not only their understanding of ecological principles, but also their imagination and unique perspective.

Walking through the final presentations, you could feel the energy and pride in the room. From buzzing pollinators to carefully constructed food chains, every detail told a story of hard work and deep learning.

We are incredibly proud of our Goodyear students for the passion, curiosity, and dedication they demonstrated throughout this project. Experiences like these are what make Victory Schools special—where learning is active, meaningful, and truly inspiring.



CELEBRATING CONNECTION: VICTORY AUTISM SCHOOLS HONORS NATIONAL FARM ANIMAL DAY WITH HANDS-ON LEARNING



In celebration of National Farm Animal Day, Victory brought a unique and meaningful experience directly to students across its autism campuses—welcoming a traveling petting zoo for a day filled with connection, curiosity, and joy.

From gentle goats and fluffy sheep to curious chickens and friendly bunnies, students had the opportunity to engage with a variety of farm animals in a safe, supportive environment designed to meet their individual needs. For many, it was more than just a fun activity—it was a powerful moment of sensory exploration, emotional connection, and personal growth.

At Victory, learning goes far beyond the classroom. Experiences like these are intentionally designed to support the whole child, creating opportunities for students to build confidence, practice communication, and engage with the world around them in meaningful ways.

Staff members worked alongside students, guiding interactions, celebrating small victories, and ensuring that every child could participate at their own comfort level. For some students, this meant gently petting an animal for the first time. For others, it meant feeding, holding, or simply observing—each interaction a step forward.

“These moments are what it’s all about,” shared one staff member. “You see students light up in ways that are hard to put into words. It’s connection, it’s trust, it’s growth—all happening right in front of you.”

The event also reflects Victory Schools’ broader commitment to creating enriching experiences that extend beyond traditional academics. By bringing the petting zoo to campus, schools ensured accessibility for all students while fostering an inclusive environment where every child could engage and succeed.

As Victory continues to celebrate its mission of serving students and families, events like these highlight the importance of creativity, compassion, and hands-on learning in making a lasting impact.



A NEW HOME FOR GROWTH: VICTORY AUTISM ACADEMY SUN CITY CAMPUS OFFICIALLY OPENS

Victory Autism Academy proudly celebrated the official opening of its new Sun City campus this January, marking a major milestone in the organization's continued commitment to serving students with autism and their families.

The new campus, formerly a Banner medical facility, has been thoughtfully transformed into one of the most spacious and high-quality learning environments across all Victory campuses. What was once a clinical space is now a vibrant, student-centered school designed to meet the unique needs of every learner who walks through its doors.



The journey to this moment was not without sacrifice. During the first half of the school year, Sun City students and staff demonstrated incredible resilience—commuting daily to the VAA Anthem campus while construction and renovations were completed. Their flexibility and commitment made this opening even more meaningful.

To commemorate the milestone, Victory Autism Academy hosted a grand opening and ribbon-cutting ceremony, bringing together staff, families, and community members to celebrate the transformation and the bright future ahead. The event highlighted not only the physical campus, but the mission and heart behind it—creating spaces where students can thrive.



A NEW HOME FOR GROWTH: VICTORY AUTISM ACADEMY SUN CITY CAMPUS OFFICIALLY OPENS



In its very first year, the Sun City campus has already made history. With 90 students enrolled, it has achieved one of the highest first-year enrollments for an autism-focused school—an incredible testament to both the demand for high-quality services and the trust families place in Victory Autism Academy.

“This campus represents so much more than a building,” said Krystal Lowe, Vice President at Victory Schools. “It represents opportunity, growth, and our commitment to providing exceptional environments for our students and families.”

As Victory Autism Academy continues to expand its reach, the Sun City campus stands as a powerful example of what’s possible when vision, perseverance, and purpose come together—all in service of changing lives.

Because at Victory, every space we create is built with one goal in mind—For The Kids.

BUILDING FUTURES TOGETHER:

VICTORY SCHOOLS PARTNERS WITH GCU NURSING PROGRAM

Victory Schools is proud to highlight one of its many impactful partnerships with Grand Canyon University—a collaboration that is already making a meaningful difference for both students and staff.

As GCU continues to grow its nursing program, its students have begun visiting select Victory Autism Academy campuses to provide hands-on learning experiences focused on personal hygiene, health, and self-care.

These visits go far beyond traditional instruction, creating opportunities for connection, mentorship, and real-world application for everyone involved.



For Victory students, the experience is both engaging and empowering. Lessons are designed to be accessible, interactive, and supportive, helping students build essential life skills in a way that meets their individual needs. From understanding daily hygiene routines to learning about overall health and wellness, students are gaining tools that promote independence and confidence.

At the same time, GCU nursing students are gaining invaluable experience working directly with diverse learners. These interactions allow them to develop communication skills, empathy, and adaptability—qualities that are essential in the healthcare field. By stepping into Victory classrooms, they are not only teaching, but also learning how to connect, support, and serve in meaningful ways.

The partnership also extends to Victory staff, with nursing students facilitating professional development opportunities that enhance teachers’ knowledge around health-related topics. This added layer of collaboration strengthens the overall support system for students and ensures that best practices are shared across both organizations.

“This partnership is about more than just lessons,” shared a Victory leader. “It’s about mentorship, exposure, and building relationships that benefit our students while helping prepare the next generation of healthcare professionals.”

By creating opportunities for college students to engage directly with Victory’s campuses, this partnership reflects a shared commitment to service, education, and community impact. It’s a powerful example of how collaboration can expand learning beyond the classroom—benefiting students today while shaping professionals for tomorrow.

Because at Victory, every partnership is built with purpose—For The Kids.

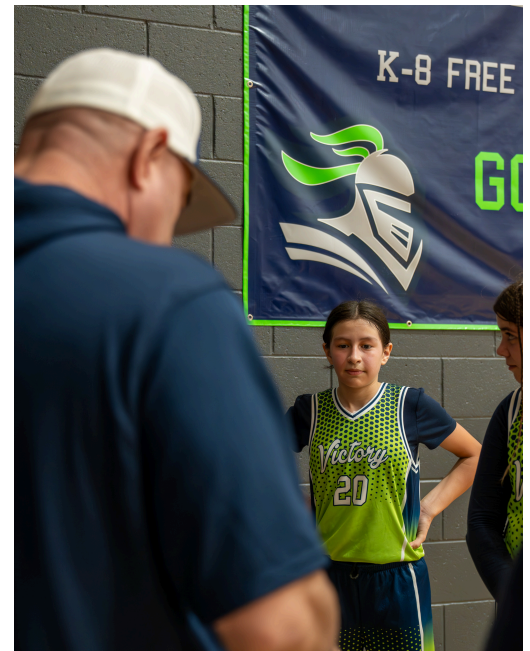
LEADING BY EXAMPLE: HISTORIC SEASONS FUELED BY SERVANT LEADERSHIP



Victory Schools is celebrating a remarkable milestone across its athletic programs this season—one defined not only by wins on the court, but by leadership that truly puts students first.

In their inaugural varsity season, the Victory Futures Academy (VFA) boys basketball team made an immediate and historic impact. Led by Executive Director of General Education Schools, Adam Morales, and supported by Director of Athletics Raymond Blossom, the team finished an impressive 17–2 in the regular season, earning the #1 spot in their conference. Their success carried into the postseason, where they advanced to the Elite Eight in the state tournament—an extraordinary accomplishment for a first-year varsity program.

At the same time, another incredible story was unfolding on the court at Victory Collegiate Academy (VCA). The VCA middle school girls basketball team, coached by Victory Schools CEO Nick Schuerman, entered the season with a challenging history—having not secured a single win in the program’s first three years. This season, however, the team turned the corner in a big way. Finishing the regular season with a 7–5 record, the girls earned a spot in the playoffs, where they delivered a standout performance—upsetting the host team and #6 seed with a commanding 31–2 victory. Their playoff run ultimately led them to the Elite Eight, marking a breakthrough moment for the program. While both teams achieved impressive results, what makes these seasons truly special is the leadership behind them.



LEADING BY EXAMPLE: HISTORIC SEASONS FUELED BY SERVANT LEADERSHIP



From the executive level to the athletic department, Victory leaders are stepping onto the court, investing their time, and building relationships with students beyond the classroom. This hands-on approach reflects a deeper commitment to servant leadership—meeting students where they are, supporting their growth, and leading by example.

“These seasons are about more than wins and losses,” shared Morales. “They’re about showing our students what it means to lead, to persevere, and to believe in themselves.”

Across Victory Schools, athletics continues to be an extension of the classroom—teaching teamwork, resilience, and confidence. And when leaders step in to coach, mentor, and guide, those lessons carry even greater impact.

Because at Victory, leadership isn’t just about direction—it’s about presence.

And as always, it’s all done For The Ki

GIVING BACK IN ACTION: VICTORY STUDENTS LEAD THROUGH SERVICE



At Victory Schools, learning extends far beyond the classroom—and at Victory Collegiate Academy (VCA) and Victory Futures Academy (VFA), students are experiencing that firsthand through a powerful partnership with St. Mary’s Food Bank.

Through monthly food pantry events, students are not only helping meet a critical community need—they are learning the true meaning of service, compassion, and giving back.

Throughout the school year, Victory Collegiate Academy has hosted a food distribution once per month, serving approximately 200 families at each event. From organizing supplies to assisting families and helping distribute food, students play an active role in every step of the process. These experiences provide hands-on opportunities to develop responsibility, teamwork, and empathy while making a real difference in the lives of others.

Now, that same spirit of service is expanding. Victory Futures Academy recently hosted its first food pantry event of the year, marking an exciting step forward in bringing this initiative to additional campuses. As students at VFA step into these roles, they are beginning their own journey of learning what it means to serve their community with purpose.

GIVING BACK IN ACTION: VICTORY STUDENTS LEAD THROUGH SERVICE



What makes these events especially impactful is that students are not just observing service—they are leading it. By doing the work themselves, they gain a deeper understanding of the challenges others face and the importance of stepping up to support those in need.

“These are the kinds of experiences that stay with students for life,” shared a Victory leader. “They’re learning that giving back isn’t just something you talk about—it’s something you do.”

The partnership with St. Mary’s Food Bank continues to strengthen Victory Schools’ mission of developing well-rounded students who are not only academically prepared, but also grounded in character, service, and community impact.

Because at Victory, we don’t just teach students how to succeed—we teach them how to serve.



DANCING WITHOUT LIMITS: A CELEBRATION OF INCLUSION AT VICTORY



Victory Autism Academy Phoenix recently hosted its third annual Valentine’s Dance, continuing a cherished tradition that brings students together for a day filled with joy, connection, and meaningful experiences.

The event welcomed students from Victory’s general education campuses—Victory Collegiate Academy (VCA) and Victory Futures Academy (VFA)—creating a unique opportunity for K–12 students to come together in an environment centered on inclusion, friendship, and fun. From dancing and games to laughter and shared moments, the day was a powerful reminder of the impact of building connections across all students.



For students at Victory Autism Academy, the experience offers far more than just a celebration. Spending time alongside their non-disabled peers provides opportunities to develop social skills, build confidence, and engage in authentic peer interactions in a supportive and uplifting setting. These moments help foster a sense of belonging and inclusion that extends well beyond the event itself.

At the same time, students from VCA and VFA gain equally meaningful experiences. Through mentorship, friendship, and simply showing up, they learn the value of empathy, leadership, and giving back. These interactions help shape well-rounded students who understand the importance of inclusion and service in their communities.

“This is truly a win-win-win situation for everyone involved,” shared Krystal Lowe. “Our students are building relationships, learning from one another, and creating memories that will last a lifetime.”

Events like the Valentine’s Dance highlight Victory Schools’ commitment to creating opportunities that bring students together in ways that are both impactful and memorable. By fostering connections between campuses, Victory continues to build a culture where every student is seen, valued, and supported.

Because at Victory, it’s not just about celebrating holidays—it’s about creating moments of connection that truly matter.



ON THE MOVE: VAA GCU CAMPUS WELCOMES VALLEY METRO FOR HANDS-ON LEARNING



Students at Victory Autism Academy’s GCU campus recently had the opportunity to take learning beyond the classroom—thanks to a special visit from Valley Metro.

As part of a hands-on experience focused on real-world skills, Valley Metro brought a bus directly to campus, allowing students to explore, learn, and even experience what it’s like to ride public transportation in a safe and supportive environment.

For many students, this was more than just an exciting activity—it was an opportunity to build independence and confidence. Students learned about how public transportation works, including how to safely board and exit a bus, appropriate behavior while riding, and the role public transit plays in the community.

Experiences like these are especially meaningful for students at Victory Autism Academy, where developing life skills is a key part of preparing for success beyond school. By bringing real-world opportunities directly to campus, staff ensure that every student can engage at their own comfort level while gaining practical knowledge they can carry into everyday life.

The visit also sparked curiosity and excitement, as students asked questions, explored the bus, and interacted with Valley Metro representatives who helped guide the experience.

“This is what learning looks like at Victory,” shared a staff member. “We’re always looking for ways to make lessons real, meaningful, and accessible for our students.”

Victory Autism Academy continues to prioritize experiences that empower students to navigate the world with confidence—whether that’s in the classroom, in the community, or on the road ahead.



BREAKING BARRIERS: VICTORY DEAF ACADEMY LAUNCHES GOVOBO INITIATIVE



Victory Deaf Academy is proud to announce the launch of its groundbreaking GoVoBo Initiative, bringing cutting-edge communication technology directly into the hands of its students and setting a new standard for deaf education.

Through an innovative partnership with GoVoBo and Gallaudet University, Victory Deaf Academy has been selected as a pilot site for this transformative software—receiving access at no cost as part of a shared commitment to advancing accessibility and opportunity for deaf and hard of hearing learners.

GoVoBo is a next-generation communication platform designed specifically for the deaf and hard of hearing community. Unlike traditional captioning tools, the software provides real-time captions, multilingual translations, and customizable display features, allowing users to control how they access spoken information across any platform or environment.

Built in collaboration with deaf users and powered by advanced artificial intelligence, GoVoBo goes beyond basic transcription. The platform supports multi-speaker tracking, deaf-accented speech recognition, and even emerging integration with sign language technologies, helping create a more natural and inclusive communication experience.

For students at Victory Deaf Academy, this means more than just access—it means opportunity.



AROUND THE WORLD AT ESCUELA DE VICTORIA: A CELEBRATION OF CULTURE AND COMMUNITY

At Escuela de Victoria, Victory’s special needs school in Mexico, learning is brought to life in meaningful and memorable ways—thanks in part to the incredible support of dedicated volunteers.

During a recent “Around the World” themed event, the campus welcomed a number of volunteers who helped create an immersive cultural experience for students. Together, they transformed the school into a global learning environment, where students could explore traditions, flavors, and creativity from countries around the world.

Throughout the day, students had the opportunity to engage in hands-on activities, including learning how to cook foods from different cultures and creating items that represent each country’s unique identity. From preparing simple recipes to crafting cultural art, each experience was designed to be interactive, accessible, and engaging for all learners.

The event not only introduced students to new cultures, but also encouraged exploration, creativity, and confidence. With the support of volunteers working side by side with staff, students were able to participate at their own pace, celebrating each success along the way.

Volunteers play a vital role at Escuela de Victoria, helping to expand opportunities and bring enriching experiences to campus. Their presence adds an extra layer of support and connection, creating an environment where students feel encouraged, valued, and inspired. “This is what makes our community so special,” shared a Victory leader. “When volunteers come together with our staff, it creates opportunities our students might not otherwise have—and those moments make a lasting impact.”

Events like “Around the World” reflect Victory’s commitment to providing holistic, hands-on learning experiences that go beyond traditional instruction. By bringing cultures, creativity, and community into the classroom, Escuela de Victoria continues to create a space where every student can explore, learn, and thrive.





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